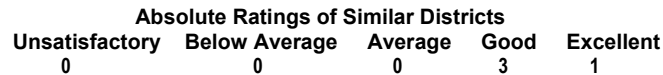


Lexington 1

ABSOLUTE RATING: Good
IMPROVEMENT RATING: Unsatisfactory



Definitions of District Rating Terms

Excellent- District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

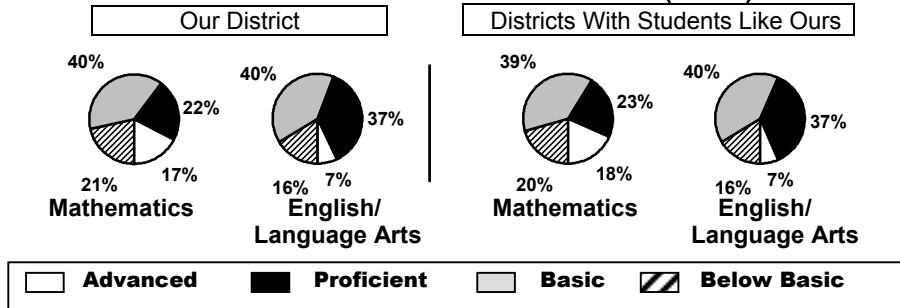
Good- District performance exceeds the standards for progress toward the 2010 SC Performance Goal.

Average- District performance meets the standards for progress toward the 2010 SC Performance Goal.

Below Average- District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory- District performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



DEFINITIONS OF CRITICAL TERMS:

- Advanced** – Student performance exceeded expectations.
- Proficient** – Student performance met expectations.
- Basic** – Student performance met minimum performance expectations.
- Below Basic** – Student performance did not meet minimum performance expectations.

PERFORMANCE BY STUDENT GROUPS

Student Group	Exit Exam Passage Rate by Spring 2002		Eligibility for LIFE Scholarships*		Students Scoring Basic or Above on The PACT		
	N	%	N	%	N	% ELA	% Math
All students	1,003	96.6%	927	38.1%	8,037	83.7%	78.7%
Students with disabilities other than speech	24	66.7%	32	3.1%	658	46.8%	43.9%
Students without disabilities	970	93.5%	895	39.3%	7,333	87.5%	82.3%
Gender							
Male	481	91.7%	447	36.7%	4,126	79.9%	77.8%
Female	512	93.9%	480	39.4%	3,911	87.6%	79.6%
Ethnic Group							
African American	46	89.1%	43	7.0%	563	66.6%	54.2%
Hispanic	7	71.4%	6	33.3%	104	73.1%	71.2%
White	930	93.2%	871	39.5%	7,248	85.0%	80.7%
Other	11	90.9%	7	28.6%	115	91.3%	79.1%
Lunch Status							
Free/reduced-price lunch	131	87.8%	113	13.3%	2,242	70.2%	63.7%
Pay for lunch	855	93.7%	814	41.5%	5,745	89.6%	85.2%

N equals number of students on which percentages are calculated.

*Using the criteria for students who entered college in fall 2001.

Lexington 1

TENTH GRADE PASSAGE OF ONE OR MORE SUBTESTS OF THE EXIT EXAM

	First-time Examinees		
	2000	2001	2002
Our district			
Passed all 3 subtests	85.2%	83.8%	80.8%
Passed 2 subtests	10.4%	12.1%	12.9%
Passed 1 subtest	3.5%	4.7%	5.3%
Passed no subtest	0.9%	1.3%	1.1%
Districts with students like ours			
Passed all 3 subtests	79.4%	79.8%	76.6%
Passed 2 subtests	12.3%	12.1%	13.7%
Passed 1 subtest	6.2%	6.0%	6.6%
Passed no subtest	2.3%	2.1%	3.1%

LIFE scholarships at four-year institutions*

	Percent of Seniors Meeting Grade Point Average Requirement	Meeting SAT/ACT Requirement
Our District	38.1	38.3
Districts Like Ours	30.1	30.9

*Using the criteria for students who entered college in fall 2001.

College Admissions Tests: Tests that are frequently used in the college admissions process.

	SAT Verbal		SAT Math		SAT Total		ACT English		ACT Math		ACT Reading		ACT Science		ACT Total	
	2001	2002	2001	2002	2001	2002	2001	2002	2001	2002	2001	2002	2001	2002	2001	2002
District	525	520	535	535	1060	1055	19.6	20.5	20.5	21.2	20.4	20.7	20.4	20.8	20.3	20.9
State	486	488	488	493	974	981	18.8	18.8	19.3	19.1	19.5	19.3	19.2	19.2	19.3	19.2
Nation	506	504	514	516	1020	1020	20.5	20.2	20.7	20.6	21.3	21.1	21.0	20.8	21.0	20.8

These tests were administered to samples of students:

Terra Nova Test: A national, norm-referenced achievement test.

Percent scoring in upper half

	Reading		Language		Math		Total	
	State	Nation	State	Nation	State	Nation	State	Nation
Grade 4	47.8	50.0	43.1	50.0	58.4	50.0	50.5	50.0
Grade 7	45.8	50.0	59.4	50.0	54.7	50.0	53.9	50.0
Grade 10	59.6	50.0	59.5	50.0	62.4	50.0	59.1	50.0

National Assessment of Education Progress : A national, criterion-referenced achievement test.

Percents of Students

Test	Grade	Year	Advanced		Proficient		Basic		Below Basic	
			State	Nation	State	Nation	State	Nation	State	Nation
Reading	4	1998	4	6	18	23	33	32	45	39
Writing	8	1998	0	1	15	23	64	59	21	17
Mathematics	4	2000	2	3	16	23	42	43	40	31

ABBREVIATIONS FOR MISSING DATA

N/A – Not Applicable

N/C – Not Collected

N/R – Not Reported

I/S – Insufficient Sample

DISTRICT PROFILE

INDICATORS OF DISTRICT PERFORMANCE

	This District	Change from Last Year	Districts With Students Like Ours	Median District
DISTRICT				
• Dollars per student	\$6,840	Up 11.6%	\$6,954	\$7,072
• Prime instructional time	90.6%	Up from 88.8%	91.1%	89.9%
• Student-teacher ratio	19.4 to 1	Down from 22.4 to 1	20.0 to 1	18.6 to 1
• Vacancies for more than nine weeks	0.0%	No change	0.0%	0.4%
STUDENTS (n=17,524)				
• Advanced placement/ Int'l baccalaureate program:				
Participation Rate	12.6%	N/A	12.5%	9.3%
Exam Success Rate	71.8%	N/A	60.4%	52.7%
• Attendance Rate	96.0%	Up from 94.2%	96.6%	96.0%
• Taking PACT (ELA) off grade level	1.9%	Up from 0.9%	2.7%	7.1%
• Taking PACT (Math) off grade level	1.7%	Up from 0.8%	2.5%	5.6%
• Retention rate	3.4%	Down from 3.5%	3.4%	5.6%
TEACHERS (n=1,258)				
• Professional development days per teacher	5.0 Days	Down from 7.4Days	5.0 Days	5.0 Days
• Attendance rate	95.6%	Down from 95.7%	95.5%	95.0%
• Advanced Degrees	55.9%	Up from 54.3%	55.1%	46.6%
• Continuing contracts	86.6%	Down from 87.7%	83.8%	83.1%
• Out-of-field permits	1.4%	Down from 1.7%	1.4%	2.0%
• Teachers returning from the previous year	92.2%	Up from 92.0%	90.5%	88.6%
• Average salary	\$41,578	Up 5.1%	\$41,029	\$39,023

DISTRICT FACTS

DISTRICT				
• Annual dropout rate	1.8%	Down from 2.4%	2.8%	3.1%
• Percentage spent on teacher salaries	58.2%	Up from 52.5%	56.4%	53.7%
• Superintendent's years in the district	2.0	Up from 1.0	6.0	3.0
• Parent conferences	95.2%	Up from 72.0%	97.9%	93.9%
• Opportunities in the arts	Excellent	No change	Excellent	Excellent
• Number of schools	19	No change	16	8
• Number of alternative schools	0	No change	0	0
• Number of charter schools	0	No change	0	0
• Number of magnet schools	0	No change	0	0
• Portable classrooms	11.6%	Down from 14.8%	6.6%	6.6%
• Attendance rate of district office staff	94.0%	Down from 97.7%	95.4%	96.8%
• Average administrative salary	\$72,270	Up 5.9%	\$69,597	\$66,570
STUDENTS				
• Enrollment in adult education GED or diploma programs	104	N/A	129	129
• Number of completions in adult education GED or diploma programs	105	N/A	83	37
• Suspensions and expulsions	0.7%	N/A	0.8%	1.5%
• Percent eligible for state gifted and talented programs	19.5%	Down from 21.9%	20.3%	10.6%
• Percentage with disabilities other than speech	8.7%	Up from 6.9%	8.5%	10.7%

Lexington 1 School District
100 Tarrar Springs Road
Lexington, South Carolina 29072



Grades K-12

Enrollment: 17,524 Students

Superintendent Dr. Karen C. Woodward 803-951-8363

Board Chair Mr. James H. Riddle Jr. 803-796-1733

THE STATE OF SOUTH CAROLINA

**Annual District
Report Card**

2002

DISTRICT SUPERINTENDENT'S REPORT

Dear Parent/Guardian:

In 2001–2002, three Lexington One schools received Red Carpet Schools awards, nine received Palmetto Gold awards and one received a Palmetto Silver award from the South Carolina Department of Education.

Our District Teacher of the Year, Steven E. Eisele, was named a finalist in South Carolina's State Teacher of the Year program.

Our 2002 graduating seniors' average SAT score exceeded both state and national SAT score averages. The number of eighth graders recognized as S.C. Junior Scholars increased again to the highest number ever!

We built a new school building for Gilbert High, opened a new school building for Pelion High and moved Grades 5–8 to a new Pelion Middle School housed in the old Pelion High building.

Lexington One is successful, yet this is a critical time for us. In 2001–2002 Lexington One received about \$3.3 million in state funding cuts. As a result, the district made 10 percent cuts to each school, at least 10 percent cuts to each department and individual line item cuts to money set aside for projects.

The district anticipated about 400 new students for 2002–2003, this school year.

With this growth, we should have added new teaching staff. Instead, we had to cut teaching positions by increasing student/teacher ratios. (We accomplished these cuts through attrition/reassignment. No employee lost his/her job.)

The district also deferred maintenance (roof replacements and heating and air conditioner replacements), cut technology (although students and teachers continue to face new technology competency requirements) and scaled back teacher training.

In response, the District One Board of Trustees passed a resolution in support of a one-cent sales tax for school buildings and actively pursued other funding options. (We still have 200 portable classrooms.) At this time, the Lexington County Legislative Delegation has not authorized the legislation, which would allow a countywide vote on the subject of an additional one-cent sales tax. A new board policy allowed Leonard Price, a 1938 Gilbert High graduate, to donate \$100,000 to Lexington One and have the playing surface at the GHS Tomahawk Stadium named after him.

We cherish our relationship with you and the Gilbert, Lexington, Pelion and White Knoll communities. Together, we continue to provide a top quality education for all our children.

Superintendent Karen C. Woodward, Ed.D.

South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit
www.myschools.com or
www.sceoc.org